

**HEDGEHOGS (RECEPTION)**

TERM Reception	Understanding of the world	Expressive Arts and Design	Physical Development	R.E.	P.S.H.E. & SEAL	Literacy	Numeracy	Enrichment
<b>TERM 1: AUTUMN 1</b>  <b>Ourselves</b>	Where we live  When I was a baby  Autumn/Harvest	Dynamics (music)  Self-portraits (art)  Build House for 3 pigs  Milkshake (measuring cups)	Gymnastics 1 Dance 1	Myself  Friendship	Class rules & routines Working & playing collaboratively	Labels, lists and captions. Nursery Rhymes Familiar Settings	A 1 B1 c1 – 1 week	Settling into school!
<b>TERM 2: AUTUMN 2</b>  <b>Noisy Nights &amp; Celebrations</b>	Celebrations and other cultures Sound Materials Winter	2D art Pitch (music) Making own instruments  Riatta & stick veg (chopping) Filo pastry stars		Special Times for me and others – Divali & Christmas Responsibility	Anti-bullying Safety Secrets & surprises	Stories with Familiar Settings Noisy poems	C1 D1 E1	Divali Party
<b>TERM 3: SPRING 1</b>  <b>Journeys</b>	Maps Floating and sinking Traffic	Duration (music) Food Pancakes (chopping strawberries) & gingerbread Spreading back of spoon, decorating, mixing,	Gymnastics 2  Dance 2	Special people to me  Peace	Family & special people	Patterned Texts Poetry (traditional) Information texts	A2 B2 C2	Nene Valley Trip
<b>TERM 4: SPRING 2</b>  <b>Bears</b>	Animals Old Bear Spring Mothers Day	Textiles – puppets Food Beat Porridge – stirring, measuring, garnishes Sandwiches		Special times for me and others - Easter Service	Strengths & setting targets	Patterned stories. Traditional Tales Invitations and instructions	C2 D2 E2	Teddy Bears Picnic  Farm visit (with year 1)
<b>TERM 5: SUMMER 1</b>  <b>Under the Sea/Pirates</b>	Melting Floating & Sinking	Make own boat Watery art – bubble printing, paint blowing, dripping colour etc Changing sounds Caribbean fruit grub & drinks – squeezing orange juice	Swimming  Games 1  Multi-skills	My friends Truthfulness	Relationships How their behaviour affects others.	Letters Fantasy stories Counting poems	A3 B3 C3	Pirate Day
<b>TERM 6: SUMMER 2</b>  <b>In the garden</b>	Plants Seasonal Patterns Summer Minibeasts	Horticulture Making Felt Minibeast music Potato salad (lettuce cress grown tearing herbs)		Special times in my life Thankfulness	Changes  Citizenship Unit 4 – People who help us	Fantasy stories Traditional tales Recounts	C3 D3 E3	Minibeast Party  End of term trip (with y1&2)

YEAR ONE (SQUIRRELS)

TERM Year 1	SCIENCE	HISTORY	GEOGRAPHY	I.C.T.	D.T.	ART	MUSIC	P.E.	R.E.	P.S.H.E.& SEAL	Literacy	Numeracy	Enrichment
<b>TERM 1: AUTUMN 1</b>  Ourselves – school, hospital, firemen/police man- bobby bear /people who help us red riding hood	Humans (labelling body parts and sense organs)	Florence Nightingale	Our Area	Labels	Fruit & Vegetables  Fruit kebabs (claw knife –soft foods)		Sounds Interesting	Gymnastics 1 Dance 1	Visiting a Church  Friendship	Class rules Health diet – eating healthy Medicines and Drugs Dental health hygiene Labelling body parts (drugs)	Labels, lists and captions. Senses Poetry. Stories with Familiar Settings	A 1 B1 c1 – 1 week	Walk around local area  Visit Church Baby /pet visit
<b>TERM 2: AUTUMN 2</b>  Colour & Celebrations	Sorting and Using Materials (everyday materials)  Light	Gunpowder Plot	Seasons - Mrs Rainbow	Firework pictures Decorating xmas tree/dressing bear. Graphs – fireworks	Elmer's pizza (crumbling cheese, cutting out rolled pastry)  Potato latkes	Painting – colour mixing	What's the Score?		Celebrations – Hannukah & Christmas  Responsibility	Safety Secrets and surprises Diff & sim Teasing & bullying  (Cultures)	Stories with Familiar Settings Instructions Patterned and predictable texts.	C1 D1 E1	Hannukah  Christmas
<b>TERM 3: SPRING 1</b>  Toys – robots, dolls, teddies,	Movements	Old Toys		Graphs Writing info	Construction/ Mechanics – moving toys  (Toys tea party – all in one cake mixing –scraping with spatula & dividing into tins)		Ongoing Skills The Long and Short Of It	Gymnastics 2  Dance 2	Belonging – Christian  Peace	Loss Belonging to diff groups and communities	Information texts Poetry – playground chants Traditional & Fairy Tales	A2 B2 C2	Loan Box  Toy Museum
<b>TERM 4: SPRING 2</b>  Farm Animals	Animals		Mapping Farm Seasons – ugly duckling	Pictograms Programming beebots	Textiles – puppets  Bread rolls for little red hen	Sculptures (footprints/ relief)	Taking Off		Easter  Service	Strengths & setting goals  Communicating feelings	Traditional & Fairy Tales Patterned and predictable texts. Dictionaries & Recounts	C2 D2 E2	Farm Visit (with rec)  Lambs
<b>TERM 5: SUMMER 1</b> Under the Sea/We are Britain	Sea animals (fish)/ Seasonal Changes	We are Britain	United Kingdom		Fishcakes – potato & tuna - mashing	Collage (Mother Nature Designer)	1 – Ongoing Skills 4 – Feel The Pulse	Swimming  Games 1  Multi-skills	St George  Truthfulness	Relationships Taking turns & sharing	Poetry on a theme. Fantasy stories.	A3 B3 C£	Under the sea party
<b>TERM 6: SUMMER 2</b>  Giants & Beanstalks	Plants Seasonal changes		Seasonal Patterns		Horticulture  Green bean salad couscous jumping bean salad (snipping herbs and jugs)		7 – Rain, Rain Go Away		Stories of Authority  Thankfulness	Feelings and hurting peoples feelings.	Fantasy stories Information texts Recounts	C3 D3 E3	Giant Party End of year trip (with Rec & y2)

Cooking in the curriculum objectives in burgundy

SRE coverage of PSHE is in blue

Collective worship Values

YEAR TWO (RABBITS)

TERM	SCIENCE	HISTORY	GEOGRAPHY	I.C.T.	D.T.	ART	MUSIC	P.E.	R.E.	P.S.H.E. & SEAL	Literacy	Numeracy
<b>TERM 1: AUTUMN 1</b>  <b>HOMES</b>	Materials  Identify and evaluate different materials and how they can be used observe solids and how they can be changed Look at innovators such as John Dunlop and Macaddem Mackintosh Touch on electricity for homes	Local Area	Local area (mapping)	2paint. Pictures of houses and patterns.	Construction/mechanics  Make Challah bread – (Shaping) (Mixing to form a bread dough)  Pumpkin soup or firework soup (Crushing garlic) (Measuring liquids)	QCA Unit Can Buildings Speak)	1 – Ongoing skills	Dance  Gym	Jewish harvest Sukkot  Make Challah bread <b>Friendship</b>	Healthy lifestyle, exercise, healthy eating, dental health.  Change and loss – moving house.  Household product safety.  Feedback to others.  Class rules.	Stories with Familiar Settings  Instructions	Ongoing skills Place Value Number Facts 2D shape Addition Length Problem Solving
<b>TERM 2: AUTUMN 2</b>  <b>LIGHT AND DARK</b>	Materials – light and dark focus make light houses using electric circuits see year 4 science curriculum pick out easier bits eg appliances  magnetism	Key Events – Remembrance Day Grace Darling  Great Fire of London	terms: harbour beach port	Lighthouse Keepers lunch illustrated story.	Make a grated cheese sandwich for the lighthouse keeper (Grating)	Christmas Art	2 – Sounds Interesting	Dance  Gym	Christmas <b>Responsibility</b>	Keeping safe.  Difference between secrets and surprises.  Anti-bullying	Poetry – Really Looking – Stars Punctuation focus – The Lighthouse Keepers Lunch Reports – Wolves Extended Stories Lighthouse keepers cat make a pasty and a grated cheese sandwich Make pumpkin soup	Ongoing skills 2,5,and 3 x tables Subtraction 3d Shape Mass Time Problem Solving Statistics
<b>TERM 3: SPRING 1</b>  <b>VEHICLES ANDTRANSPORT</b>	Movement	George Stevenson – Steam Engines First aeroplane flight Bourne Racing Engines Trip to Railway Museum		Programming beebots	2A – Vehicles Make pancakes. (Adding liquid to flour		1 – Ongoing Skills 3 – The Long and Short Of It	Gym 2  Dance 2	Stories of Authority - Moses 2 OT stories 2 NT stories <b>Peace</b>	Road safety.  Growing from young to old.	Instructions and recipes  Shape poetry	Ongoing skills Place Value Capacity Time Multiplication and Division Problem Solving
<b>TERM 4: SPRING 2 ON SAFARI</b>	Animals including humans  Offspring and how they grow into adults Look at the process of reproduction (Non-stat)		Non European Country - Africa	Graphs – favourite fruits.	Main Food topic Fruit salad (Bridge knife technique) (Hedgehog a mango)	Animal patterns – zebra stripes/ camouflage etc	5 – Taking Off	Dance 2  Gym 2	St Francis  <b>Easter Service</b>	Goals and celebrating strengths.  Personal responsibility.	Stories from other cultures  Handa's Surprise – fruit salad  Silly Stuff – Language Play	Ongoing skills Problem Solving Multiplication and Division Money problems Fractions Statistics
<b>TERM 5: SUMMER 1</b>  <b>HEROES AND VILLAINS</b>	Plants observe seeds and bulbs find out and describe how they need water light and a suitable temp to grow and stay healthy	Sporting heroes  Paralympian-Jade Etherington  Neil Armstrong  Louis Braille  Mary Secol			Superhero savoury stars To include superfoods, spinach, tomatoes, etc. (Handling and rolling puff pastry) Pirate brew (Measuring liquids) Design a cape for a superhero.		1 – Ongoing Skills 4 – Feel The Pulse 7 – Rain, Rain, Go Away	Swimming  Games 1  Athletics	8 – Belonging To Christianity <b>Truthfulness</b>	Likes and dislikes.  Right and wrong.  Sharing opinions.	Characters studies.  Stories by the same author.	Ongoing skills Problem Solving Revisit all areas
<b>TERM 6: SUMMER 2</b>  <b>ANIMALS</b>	Habitats microhabitats food chains  Trip to Sealife Centre		The World Name the seven continents and the oceans Identify hot and cold areas in relation to the equator and the		Animal Biscuits	Sculpture			Stories of Authority St John the Baptist - Visit the Church  2 OT stories 2 NT stories	Local environment.  Spending and saving.  Managing money.	Poetry – Really Looking Traditional Stories Different versions of stories – Little Red Riding Hood. Hansel and Gretel	Ongoing skills Problem Solving Revisit all areas

			poles								Thankfulness		gingerbread house	
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	Key Question	Literacy	Science	History	Geography	PSHE And SRE	French	Art	DT	PE	Music	RE and values	ICT
Autumn	What is life like in Morton?	Narrative writing –  Focus on dialogue and sentence openers  Persuasive writing – adverts and letters linked to our local traffic crossing	Life cycle of plants  seed dispersal – picking fruit  lifecycle of a poppy – link to remembrance assembly	Anglo Saxons  Local History – how has Morton changed?  How have the buildings and the school changed?	Local Area study – look at the change of use of the King’s Head site.  Traffic survey  Parent survey – how could we make our crossing safe?  Field sketches – hazard analysis.	Relationships – managing emotions.  Road safety  Democracy – caring for our local community	Colours  Numbers  Greetings  Where do we live?	Observational drawing – parts of a flower  Pencil drawing – creating strange shops in the style of Quentin Blake  Lowrie pencil drawings (outside school)  Water-colours (Christmas cards)	Cookery – making apple crumble using local fruit  Making Christmas Decorations	Netball ,  Tag Rugby  Dance	Ukulele – taught by a specialist teacher - one hour a week.	Trust  Generosity  Religion in our Neighbourhood  Christian Journeys  - Christmas	Taught by Mr Trafford
Spring	What happened to the Ancient Maya?	Information texts about the Mayans.  Explanation texts about digestion  Narrative – focus on description of settings	Teeth and Healthy Eating  Herbivores and Carnivores – Food chains  Skeletons – movement, muscles, joints	Study of the Ancient Maya  Investigation into what happened to the Mayans	Locating continents  Locating countries in Central America  Study of change of why populations settle and move on  Pollution - deforestation	How are families different?  Living in the Wider World – protecting the rainforests	What do we do in our free time?  Who do we live with? (family)	Designing ancient Mayan pottery (study of colour, pattern)  Clay (thumb pot) Using a range of tools and slip to add extra details.	Making pancakes – adding liquid to flour	Football  Dance	Ukulele– taught by a specialist teacher - one hour a week.	Forgiveness  Hope  What do Easter celebrations mean for Christians?	Internet research  Powerpoint presentations about jungle animals
Summer	Who were the Vikings?	How to Train your Dragon –  Instructions of how to trap a dragon  Character analysis of book  Viking poetry	Solids, Liquids and gases  Changing state	Viking Raids and invasion – why did they invade and settle?	Map and atlas study of Europe. Explore where the Viking invaders came from, draw maps showing trading routes.	Identify who to go to for help and support  Recognise and challenge stereotypes  Naming body parts  Acceptable and unacceptable physical contact	Weather  Map of France  French Market language  Summer – French Market	Sketching animals we saw at Woburn – study of proportion and shadow.  Using Critique to make improvements	Designing and making Viking helmets and shields.  Constructing longships	Netball  Athletics	Learning to sing French songs( focus on melody  Singing in a round and in canon	Honesty  Respect  Symbols in Worship  The Parables (Godly Play)	Stop motion on ipads

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TERM	SCIENCE	HISTORY	GEOGRAPHY	COMPUTING	Art and Design	MUSIC	P.E.	R.E.	French	P.S.H.E.
TERM 1: AUTUMN 1	The Water Cycle	<b>The Victorians:</b> Victoria and her claim to the throne. Victorian society, Education, Health and welfare. The First Railways. Victorian Leisure. Victorian Christmas.	The British Empire - identify the countries which were part of the British Empire.	PowerPoint  Research on the internet (inventions)	Money Containers  <b>'Penny colour and Tuppence black theatres.'</b>  Design and make their own mini Victorian theatre. Make characters. Design sets and scenes. (Link to Literacy 'play scripts').	Perform with control & expression solo & in ensembles Improvise & compose using dimensions of music Listen to detail and recall aurally Use & understand basics of staff notation Develop an understanding of the history of music, including great musicians & composers.	Dance perform dances using a range of movement patterns  Hockey	Christian Beliefs and Lifestyles - God, celebrations and Lifestyle  Belief in one God.  The Trinity  Mother Theresa  Stories from the Old and New Testaments  Christian Values: Trust Generosity	Listen & engage Engage in conversations, expressing opinions Speak in simple language & be understood Develop appropriate pronunciation Present ideas & information orally Show understanding in simple reading Adapt known language to create new ideas Describe people, places & things Understand basic grammar, e.g. gender.	Health and Well Being 2. How to maintain physical, mental and emotional health and well-being. 8. To identify different influences on health and well-being. SRE 5. Consider the need for love and trust in a range of relationships. 6. Understand how different behaviours/qualities impact on friendships/relationships. 7. To identify and respect differences and similarities in people. <b>Relationships</b> 2. How to recognise and manage emotions within a range of relationships. 3. How to recognise risky or negative relationships including all forms of bullying and abuse. Whole School Anti-bullying week 5. How to respect equality and diversity in relationships.
TERM 2: AUTUMN 2	Famous Victorian Scientists Charles Darwin Joseph Lister Alexander Graham Bell									
TERM 3: SPRING 1	Properties of Materials Keeping Warm	Early Islamic civilisation	Identify countries which are mainly Islamic	Research on the internet (Islam)	Make own textile bookmarks using Islamic patterns.	Perform with control & expression solo & in ensembles Improvise & compose using dimensions of music Listen to detail and recall aurally Use & understand basics of staff notation Develop an understanding of the history of music, including great musicians & composers.	Gymnastics  Basket ball	Islam The Prophet Muhammad. The Qur'an. The Five Pillars of Islam. Hajji. Daily worship. Mosque. Religious Festivals. Rites of Passage (births, marriages, deaths).  Christian Values: Forgiveness Hope	Listen & engage Engage in conversations, expressing opinions Speak in simple language & be understood Develop appropriate pronunciation Present ideas & information orally Show understanding in simple reading Adapt known language to create new ideas Describe people, places & things Understand basic grammar, e.g. gender.	Living in the wider world 2. About rights and responsibilities as members of families, other groups and ultimately as citizens. SRE 1. Develop a positive attitude to personal body image. Health and Well Being 5. About managing change, such as puberty, transition and loss. 7. How to respond in an emergency. (All of KS2)
TERM 4: SPRING 2	Properties of Materials Solids, liquids and gases.				Study of a famous artist - Van Gogh					
TERM 5: SUMMER 1	Living things and their habitats  Pupils should be taught to: -recognise that living things can be grouped in a variety of ways -explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment -recognise that environments can change and that this can sometimes pose dangers to living things	Brief history of Brazil (On April 22, 1500, a Portuguese navigator called Pedro Alvarez Cabral reached the shores of Brazil. The country took its name from "brazilwood", a redwood tree commonly found along the Brazilian coastline that was originally used to dye garments back in Europe).	<b>Brazil</b> (QCA UNET 22) Climate Amazon Rainforest Sao Paulo Trade/industry  (FIFA World Cup begins in Brazil Thursday June 12 - Sunday July 13 2014)	Research on the internet  Spread sheets <small>(link to world cup football statistics)</small>	Rainforest Art - Produce sketches in black and white and then collages in colour based on a rainforest theme.  Henri Rousseau.  Study of a Brazilian artist - Mauricio de Sousa (cartoonist)  D & T - Bread.	Perform with control & expression solo & in ensembles Improvise & compose using dimensions of music Listen to detail and recall aurally Use & understand basics of staff notation Develop an understanding of the history of music, including great musicians & composers.	Swimming  Athletics	1 - Christian Beliefs and Lifestyles -  Picturing Jesus Christian Value: Honesty  11 - Religion in our neighbourhood The different forms of Christianity  Christian Value: Respect	Listen & engage Engage in conversations, expressing opinions Speak in simple language & be understood Develop appropriate pronunciation Present ideas & information orally Show understanding in simple reading Adapt known language to create new ideas Describe people, places & things Understand basic grammar, e.g. gender.	Living in the Wider World 7. How money plays an important part in people's lives.  SRE 2. Resisting peer pressure and developing assertiveness.
TERM 6: SUMMER 2										

	Literacy	Numeracy	Cross Curricular ICT	Science	History	Geography	RE	D/T	PE	MFL	Computing	Music	PSHE
Term 1	<ul style="list-style-type: none"> <li>Stories from imaginary worlds- TLTW. Information texts- earthquakes and San Fran Cluster linked unit.</li> </ul>	<ul style="list-style-type: none"> <li>1-NPV</li> <li>2-MA/WA decimals.</li> <li>3. MS/WS- use of decimals</li> <li>4.-MEA, PRA, NPV.</li> <li>5. MAS,WAS,NPV</li> <li>6.MMD,WMD,MAS,NPV.</li> <li>7.NPV,PRA,FRP&amp; assessment.</li> </ul>	Use skills for leaflets on info texts	<b>Forces - Linked to bridges</b>  <b>Structures</b>	History of San Francisco.  Settlement and Gold rush.	Study of North American City- San Francisco linked to Earthquakes. Location and terrain. Wildlife Climate Tourist attractions.	Christianity and Hinduism  Unit 10.  Christmas and Diwali: What can we learn from the Celebrations? (Celebration)	DT- construction-linked to bridges the Golden Gate bridge.  Art- Portraits building Different painting techniques of the bridge.  Food- American themed linked to SF celebration day. Sour dough bread	Dance  Football	Revise key vocab of name/ age/ where live/greetings/interests/ Weather and days of the week.  Connectives	Use to create PP and leaflets linked to topic	Music express online- Journeys	SEAL  New beginnings  Theme -Truth

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<b>Term 2</b>	<ul style="list-style-type: none"> <li>Instructions Bear and Hare</li> <li>John Lewis advert. Vis lit and narrative poetry</li> </ul>	8.MEA,GPS. 9.MMD,FRP,WMD,PRA. 10. FRP,PRA,DPE 11. FRP	Create simple animation/story board to go with B and H unit.										SEAL-Getting on and falling out Theme-Generosity.
<b>Term 3</b>	<ul style="list-style-type: none"> <li>Traditional stories/ fables myths and legends- (Boudica)</li> <li>Significant author</li> </ul>	1.NPV, WAS 2.DPE, FRP 3.MMD & WMD, PRA, NPV 4.GPS, PRA 5. MAS & WAS, NPV, PRA 6.WMD, NPV, PRA	Y6 Animals including humans Y6 Evolution and inheritance	Celts and Roman introduction.	NA	Christianity Unit 13. What is special about the Bible, and why is it important for Christians? (Authority and sacred) Christianity Unit18. What do the Easter celebrations mean for Christians? (celebration)	DT-Food: Easter treats. Art- Andy Warhol unit.	Gymnastics Netball/Basket ball	Travel and transport France- main cities Masculine/ feminine Pets Recap colours Verb avoir	Create Andy Warhol inspired pieces using art package.	Music express online- Roots	SEAL-Bullying Theme-forgiveness	
<b>Term 4</b>	<ul style="list-style-type: none"> <li>Persuasion</li> <li>Recounts</li> </ul>	7.MAS, WAS,PRA 8. STA, DPE 9. GPD,NPV, PRA,GPS. 10. WMD,PRA 11. PRA,FRP 12.ASSESSMENT										SEAL-going for goals Theme-hope	
<b>Term 5</b>	<ul style="list-style-type: none"> <li>Instructions</li> <li>Tales from other cultures</li> <li>Newspaper reports</li> </ul>	1. NPV, DPE 2. NPV,MAS,WAS,DPE, 3&4-REVISION 5.FRP,PRA,GPS 6.MAS,FRP,WMD,MMD	<b>Electricity</b>	Study over time tracing several aspects of national history are reflected in the locality.	Distribution of Natural resources Food Energy Minerals Water	Buddhism Unit 6. Buddhist beliefs and Lifestyle (life style and belief)	DT-Powered vehicle. Art- images of Buddha Food-recipe with tomatoes grown in school and strawberries linked to mad hatters tea party..	Swimming Rounders	Family members Verb avoir 3 <sup>rd</sup> person Use of il/elle On holiday Shopping		Music express online-Moving on	SEAL-Good to be me. Theme-humility	
<b>Term 6</b>	<ul style="list-style-type: none"> <li>Stories that raise dilemmas.</li> <li>Poetry creating images</li> </ul>	7. PRA,NVP 8.WMD,PRA,NPV,STA,GDP 9.NVP,FRP,MEA 10.GPS,MEA,STA 11.NPV,PRA,GPS						Swimming Athletics				SEAL-Relationships Theme-reverence	