

PE and Sport Premium Funding : Action Plan for Year 2018/19  
Subject Leader: Mrs K. Mitchell/ Mr G. Trafford

The Government is providing funding of £150 million per annum to improve the quality of PE and Sport in schools and academies that have children of primary school age. The table below summarises how we have used our funding and the impact it has on the quality of the provision for PE and Sport in our school.

Allocated Funding			How the funding has been spent.		
<ul style="list-style-type: none"> <li>£8865 Additional teaching time – L.Hawken (cross country, football, netball, hockey, volleyball, cricket, rounders coaching). Organising intra and inter school sports events. Preparing teams.</li> <li>Additional sports clubs to increase participation. Football Team/Club KS2, Netball KS2, Football KS1, Multi Sports KS1, Rounders KS2, Athletics KS2</li> </ul>			<ul style="list-style-type: none"> <li>£6035</li> </ul>		
<ul style="list-style-type: none"> <li>Additional supply cover to provide release for PE/Sport coordinator to develop curriculum planning, support and develop other teacher and purchase/organise resources.</li> </ul>			<ul style="list-style-type: none"> <li>£1480 (8x day supply rate)</li> </ul>		
<ul style="list-style-type: none"> <li>Full Audit of all PE/Sport resources. Purchased new balls for all sports, new target hoops, overhauled tennis equipment.</li> </ul>			<ul style="list-style-type: none"> <li>£850</li> </ul>		
<ul style="list-style-type: none"> <li>Transport costs to sporting events and cost of entry to events.</li> </ul>			<ul style="list-style-type: none"> <li>£500</li> </ul>		
Areas identified for Development		Action Taken / To be taken:	Impact / Expected Impact	Emerging, Embedded or Established?	Sources of Evidence
Curriculum PE	Improve the standard of teaching and learning in PE and Games	Monitoring of teacher's PE lessons to identify areas for improvement.	Up-skilling of teachers by providing 3 CPD opportunities during each academic year. Target for July 2019 - 100% of teacher's PE lessons are graded as good or better.	Embedded	Lesson observations and grading. Attainment records.
Curriculum PE	Improve the standard of teaching and learning in PE and Games	Introduce formal PE and Games assessment. Formal assessment in PE in carried out based on the learning outcomes.	Teachers have a clear understanding of the children's ability and plan accordingly. Children's attainment in PE is clearly identified as being either at, below or above the expected learning outcomes.	Emerging	Progress/achievement records.
Curriculum PE	Improve the standard of teaching and learning in	Using assessment of the children to form ability	Teacher's lessons can be differentiated and the	Emerging	Lesson plans Progress/

	PE and Games	groups in upper KS2.	content be targeted more specifically. Target for July 2019 - 90% of children are working at or beyond the end of year learning outcomes.		
Areas identified for Development		Action Taken / To be taken:	Impact / Expected Impact	Emerging, Embedded or Established?	Sources of Evidence
Curriculum PE	Improve the attainment in PE of the more able children.	Identify the Gifted and Talented children and update the register. More able children are signposted to relevant school and community clubs and competitions.	Attainment is beyond the learning outcomes for their age. All gifted and talented children are signposted to attend school and community clubs.	Established	Record of out of school sports/community sports. Gifted and Talented register.
School Sport	Increase the number, frequency and range of activities offered in extra-curricular.	Increased range of sports clubs offered each term for both key stages	A minimum of two sports clubs are offered for each year group per term. More children attending after school and lunch time sports clubs. (July 2018 – 65% KS2)	Embedded	Extra-curricular lists. Questionnaire
School Sport	Increase the number of competitive opportunities offered to all children	Introduce inter house / level 1 competitions in a greater range of sports across both key stages Enter all the level 2 sports competitions being offered. Provide opportunities for children to participate in level 3 competitions.	All children experience competitive situations in Sport and PE either on an intra or inter school basis or both. (July 2018 – 73% KS2)	Embedded	School Website for competition results. Inter House results posted on notice boards. Questionnaire
School Sport	Introduce Sports Ambassadors	Regular termly meetings to discuss sport and PE issues both in the curriculum and outside.	Children have been given a voice regarding the provision of Sport and PE both in the curriculum and extra-curricular. Children feel greater ownership for	Established	Minutes from meetings Discussion with children.

			the sport and PE provision in the school.		
School Sport	Develop collaborative work with local primary and secondary schools and local sports clubs	Meet regularly with PE co-ordinators and Heads of PE from local primary and secondary schools. Meet with representatives of local sports clubs,	Provide a minimum of four competitions with local schools. Develop close links to local secondary schools by utilising their Sports Leaders to assist with the officiating at competitions. Develop closer links with three local sports clubs to increase the number of children attending community sports clubs out of school and increase the attainment of children in these sports.	Embedded	Competition calendar Questionnaire Attainment/progress records
School Sport / Health Focussed Physical Activity	Introduce Young Leaders Award in Year 5 and Year 6	Provide training to groups of children in both Year 5 and year 6 to enable them to lead activities during play and lunch times.	Children develop a range of leadership skills. Children engage others in physical activities thereby improving the health and fitness of other children. (July 2018 – 62% of children in KS2 participated in activities led by other children)	Established	Register and rota of Play Leaders. Pupil Questionnaire
School Sport / Health Focussed Physical Activity	Introduce Go Noddle and Jump Start Johnny to whole school	Class teacher to use the online resources to aid the delivery to their class on a daily basis.	All children participate in daily exercise. Children develop their physical fitness, hand/eye co-ordination and gross and fine motor skills.	Embedded	Discussion with children.
Health Focussed Physical Activity	Opportunity provided for the least active children to participate in a specific activity club	Least active children identified by their class teachers. A specific fun activity session provided	Targeted least active children more engaged and physically active.	Emerging	Register of participation

		for these children.			
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Sport Premium : Evidencing the Impact  
PE and Sport Audit  
Morton C of E Primary School  
September 2018

As a result of our audit of current provision for PE and School Sport we have identified the following 'Next Steps' to enhance our provision further.

Questions	Level (Please circle)	Next Steps
1. Does your school have a vision for PE and school sport?	Embedded	This vision is part of our PE Policy. It is outlined on our school website and forms an important part of our striving for excellence and caring for all whilst believing that together we can achieve more when we are all determined to be the best we can be.
2. Does your PE and sport provision contribute to overall school improvement?	Established	PE and Sports provision has always been of good quality at Morton. We are very keen to use this opportunity to further develop sport in our school on in a focussed way to ensure maximum engagement, great progress for all and high achievement. Very importantly we recognise and can clearly see evidence of the impact that engagement with sport has on achievement in other areas of the curriculum. Feeling of success, increased self-esteem, self-discipline, going for goals and perseverance are just some of these clearly identifiable transferrable qualities and skills. We intend now to develop further our systems of recording this impact.
3. Do you have strong leadership and management of PE and school sport?	Embedded	There is a designated PE Co-ordinator, qualified PE specialist, who oversees the PE and Sport Curriculum in both key stages.
4. Do you provide a broad, rich and engaging PE curriculum?	Embedded	Yes, we provide a very broad, rich and engaging PE curriculum. The children's opinions are taken into account through the Sports Committee that

		meets each term, when offering sports and activities in the PE curriculum.
5. How good is the teaching and learning of PE in your school?	Embedded	The teaching and learning of PE is good and outstanding in the majority of lessons and over time. Monitoring of lessons has been carried out by PE Co-ordinator and targets have been set. Inset is to be provided in areas that need to be developed. This will continue as full monitoring continues throughout the academic year and regular inset to be offered depending on needs.
6. Are you providing high quality outcomes for young people through PE and school sport?	Embedded	Formal Assessment of some PE lessons is now being carried out based on the learning outcomes of the activities. This information is to be used to guide future lessons and as a basis to report to parents.
7. Are you providing a rich, varied and inclusive school sport offer as an extension of the curriculum?	Embedded	A large range of sports are offered to all children throughout the year. All children are offered free access to the fee paying clubs. The school enters a large number of sports competitions and events providing children with the opportunity to compete against other schools.
8. Are all pupils provided with a range of opportunities to be physically active and do they understand how physical activity can help them to adopt a healthy and active lifestyle?	Embedded	The school holds an annual try and new sport day to ensure that all children understand the importance of being physically active and to help them adopt a healthy active lifestyle. Children are taught the dangers for smoking, alcohol and drugs through PSHE lessons. This is also a central focus to all PE lessons.
9. Does your school know how to effectively utilise the new PE and school sport funding?	Embedded	The school have employed a PE coach to teach games lessons to KS2, to help raise the standard of the teaching of PE through monitoring and providing relevant inset and to co-ordinate PE and Sport throughout the school with the new funding.

Additional Requirements for Reporting:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	76% (20 out of 26)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76% (20 out of 26)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76% (20 out of 26))
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No