

### What to wear:

Children will need to be comfortable in what they wear. There is the opportunity to purchase a polo shirt and jumper. We suggest coupling these with a pair of jogging bottoms or other trousers/skirt which they can manage themselves while toileting.

A typical day at nursery can get quite messy so we recommend saving 'best' clothes for days at home.

We hope this booklet helps to explain the things you may need to know about our Nursery and how you can be involved during the time your child spends with us.

Visits are warmly welcomed!

Should you have any further queries please do not hesitate to contact us on:

Telephone: 01778 570389

Email: [enquiries@morton.lincs.sch.uk](mailto:enquiries@morton.lincs.sch.uk)

Website: [www.morton.lincs.sch.uk](http://www.morton.lincs.sch.uk)

If you would like to apply for a place at Little Owls Nursery please complete an application form and send to us at school.



# Morton CE Primary School



## Welcome to Little Owls Nursery



## Hand in hand together we can... Enjoy, Achieve, Respect, Believe

Lincolnshire  
COUNTY COUNCIL  
*Working for a better future*

in partnership with Lincolnshire County  
Council to deliver the DfE Early Years  
Capital Funding programme 2017.

A warm welcome to Little Owls Nursery part of Morton Church of England Primary School!

The Nursery is an educational setting situated in Morton Primary School. We are a purpose built setting with easy access to the outdoors.



Our purpose built Nursery building is at the centre of our provision with a bright welcoming learning space, cosy 'break-out' and rest area, covered outdoor play and large garden area. These are complemented by high quality learning resources.



\*This is based on entitlement to 30 hours funding and requires parents to provide confirmation from the dedicated website on a 3 monthly basis (the first application for 30 hours funding must be completed by the end of March). Please visit <https://childcare-support.tax.service.gov.uk> for more details.

### Eligibility

You can usually get 30 hours free childcare if you (and your partner, if you have one) are:

- in work - or getting parental leave, sick leave or annual leave
- each earning at least the National Minimum Wage or Living Wage for 16 hours a week - this is £120 if you're over 25

This earnings limit doesn't apply if you're self-employed and started your business less than 12 months ago.

You're not eligible if:

- your child doesn't usually live with you
- the child is your foster child
- either you or your partner has a taxable income over £100,000

# All children in England get 570 free hours per year. It's usually taken as 15 hours a week for 38 weeks of the year, but you can choose to take fewer hours over more weeks, for example.

You can get it from the term after your child's 3rd birthday.

## Fees and Funding

There are a number of options for parents at Little Owls for accessing your child's Early Years Entitlement Funding (EY Funding) and 'Top-Up'

**Option 1:** 30 hours (Early Years Funded) – 9:00 – 3:00 daily\*

**Option 2:** 15 hours (Early Years Funded) – 9:00 – 12:00 or 12:00 – 3:00 daily#

**Option 3:** 15 hours (Early Years Funded) – Mon/Tues 9:00 – 3:00 and Wed 9:00-12:00 or Wed 12:00 – 3:00 and Thur/Fri 9:00 – 3:00

Additional paid sessions will be 7:45 -9:00 and 3:00 – 6:00 (for 3 year olds only) daily and of course those eligible for 15/30 hours funding can top up their hours. These sessions are charged at £4:00 per hour 3/4 year olds and £5:00 per hour for 2 year olds – this matches the EY funding). Extended sessions (or wraparound) will be based in the same building and the children will be well supported by a highly skilled staff.



At Little Owls Nursery we aim to:

- Work in partnership with parents, to help children learn and develop socially, emotionally, physically and intellectually
- Provide stimulating learning environments in which to play both in and outdoors, with a variety of exciting experiences to learn from.
- Provide opportunities to socialise, become more independent and develop skills for life.
- Provide a curriculum where children's individual needs and interests are met.
- Develop independence, curiosity, confidence, determination, caring attitudes, respect and a sense of belonging.

## Staffing

The Nursery has well qualified members of staff including a teacher and experienced Nursery practitioners who work closely together as a team, to provide your child with the best possible care and education.

As well as gaining qualifications in Early Years Education and Care, all members of the Nursery team take part in further training through courses and conferences, to help them develop their own skills and keep them up to date with current thinking, ideas and initiatives.

The Nursery Team also has the benefit of support which comes from the many other experienced members of staff in the School. This includes Senior Leaders, experienced curriculum leaders and those responsible for supporting children with additional needs.

## Our day at Little Owls

### Daily Timetable

- 9:00: Children and parents arrive to a selection of adult directed activities inside
- 9:30: Welcome and small group activities
- 9:50: Children engage in child initiated and adult led learning opportunities both inside and outside
- 11:10 Tidy up and snack / story time in small groups
- 11:40: Whole group session time
- 12:00: Morning children go home  
Full day children have lunch
- 12:00: Afternoon children and parents arrive, lunchtime
- 12:30: Adult directed activities inside
- 1.00: Circle time followed by small group time
- 1.25: Children engage in child initiated and adult led learning opportunities both inside and outside, with a rolling snack bar.
- 2:30: Tidy up
- 2:45: Whole group session time
- 3:00: All children go home

Our routine is organised to allow children to choose from a range of activities, developing their independence, their ability to make choices and to work through a task. The children are encouraged to take part in adult led activities and large group activities, enabling them to learn alongside others and develop new skills.

Children are encouraged to join in preparing snack which provides your child with a healthy snack and a choice of milk or water to drink. We cook each week; this is detailed on the cookery board. We keep records of food intolerances but ask parents to keep us up-to-date with any new dietary information.



We will work together with existing providers to ensure that every child has a effective transition to nursery. The Nursery operates a Key Person system, which is a statutory requirement of the Early Years Foundation Stage Curriculum.

*'Children learn to be strong and independent from a base of loving and secure relationships with parents and / or a key person.'* (EYFS Principals)

*"The key person should help the baby or child to become familiar with the provision and to feel confident and safe within it, developing a genuine bond with the child (and the child's parents) and offering a settled, close relationship.'* (Statutory Framework for EYFS)

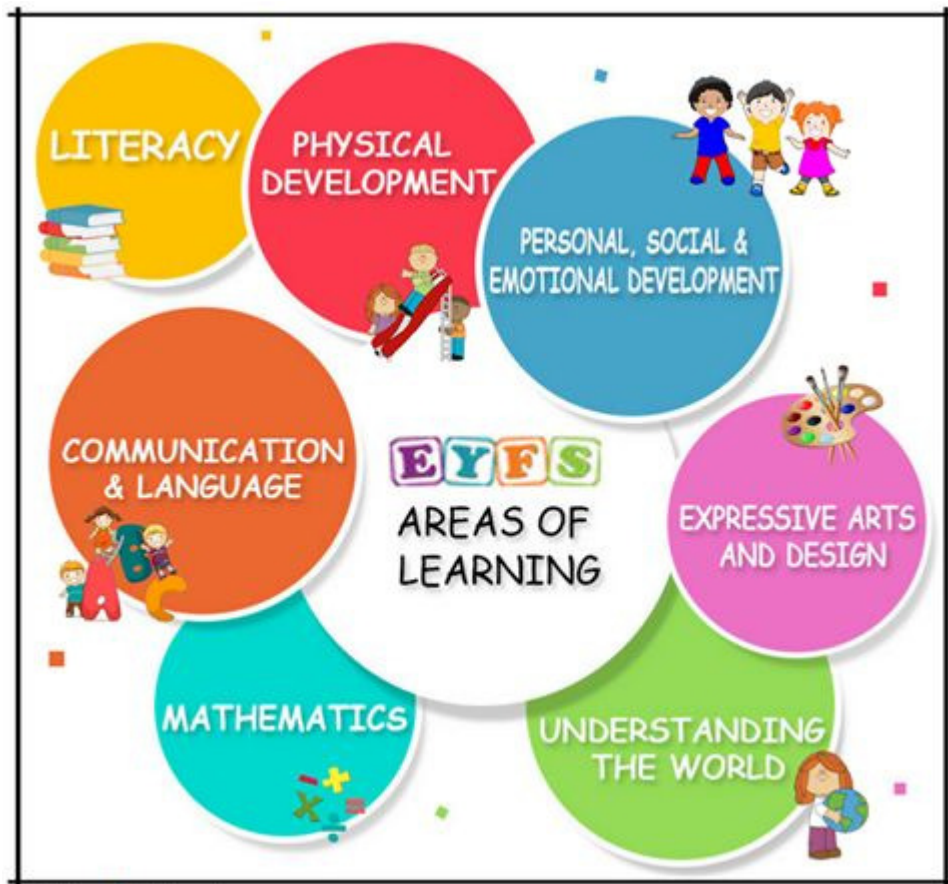
Learning and development needs will be discussed at regular opportunities before your child starts with us.

### Transition to School:

Opportunities to spend time with Hedgehog class (our Reception class), use the school hall, school area and other facilities will really aid the children's transition to school., along with working together with staff across the school.



## The Early Years Curriculum



The Early Years Curriculum covers from Birth to Five (or end of Reception). These overarching principles will inform our planning and activities with the children. However we will still maintain individuality by following the children's interests.

## Arrivals and Departures

The safety of your child is vital and arrivals and departures will be highly organised. Our security gates will remain locked until drop off and pickup. At all other times access will only be through the secure front gate and entrance area.



During your child's time in Nursery, staff will make observations about their learning and development. Observations may take the form of photographs, videos and conversations. Observations will be uploaded onto your child's online Learning Journal called 'Tapestry'. We will ask for your email details and then a login will be provided giving you access to the Learning Journal. Please feel free to add to your child's journal by including comments about the observations or uploading those 'Wow' moments from home. We hope that you enjoy the instant accessibility to your child's Nursery journey and an insight into their Nursery day!