





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2025/2026)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sustaining implementation of the PE scheme – GetSet4PE	Staff's confidence and knowledge of PE has improved.	Staff have been positive about the trial of the PE scheme. They have said that the videos help the children clearly understand the skill that is being taught. They feel more confident delivering the PE. To continue to buy into the scheme for next year and tailor to our curriculum.
Promoting active travel	More children being active across the school day	The children really enjoyed the Walk to School Week and there has been an increase in children travelling to school on bikes/scooters etc.
Promotion and development days to create positive experiences.	The whole school took part in Intra School PE Development Days including Kurling and Archery, there was a real sense of enjoyment over the day and children really enjoyed their sessions.	Staff and children really enjoyed the workshops
More targeted selection of Intra and inter events.	More children have been able to take part in a	An enjoyment of competitions and children

	wide range of inter school competitions.	having positive experiences as the events are targeted at specific groups of children so that the level of competition is right for them.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue with the new PE scheme Get Set 4 PE tailed to our school. New equipment to deliver PE curriculum.	Teaching Staff delivering PE confidence, knowledge, and skills in teaching PE.	Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and Sport.	Staff's confidence, knowledge and skills will improve when delivering PE. Teachers will have access to the online planning tools and regular discussions to gain feedback. Staff & pupil questionnaire about the PE curriculum.	Expenditure Equipment 2903 Swim Costs 2666 Pupil Travel 0 Elite 2000 Staff 10044 Total Grant available: 17613 Total expenditure: 17613
Subject leadership CPD	PE lead	Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and Sport.	3 days planned in over the year to develop the curriculum leadership of PE with Elite Sports. Look at areas of development and plan for these. Two further days with Head of school to discuss PE and Sport.	
Staff voice so CPD can be planned in. Questionnaire	PE lead	Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and Sport.	PE lead to create and generate Staff questionnaire to gain staff	

			voice. Staff to complete questionnaire so that CPD can be planned.	
CPD for staff on specific areas of the curriculum.	Teaching staff Target CPD	Key 1: increasing all staff's confidence, knowledge and skills in teaching PE and Sport.	In school CPD sessions with Elite Sports	
Select and train playground leaders	Staff and pupils.	Key indicator 2: increasing engagement of all pupils in regular physical activity and sport	Children will attend training provided by Lincs SGO. Children to implement playground challenges set by SGO Rupert. Playground Leaders to keep register of children who are accessing challenges and encouraging the less reluctant. More pupils meeting their daily physical activity goal, more pupils encouraged to take part Sport Activities.	

New playground equipment	Staff and pupils, lunchtime supervisors	Key indicator 2: increasing engagement of all pupils in regular physical activity and sport	A range of physical activity equipment to available at playtimes and lunchtimes to encourage active play.	
Share upcoming sports and physical activities with school and the wider community.	Staff, pupils, wider school community	Key indicator 2: increasing engagement of all pupils in regular physical activity and sport	Promote school sports through celebration days e.g. sports day. Promote sport and physical activity through newsletters, social media. Celebrate success during celebration assemblies. Share intent of sports events with parents via letters.	
Questionnaires for staff and pupil voice –	Staff and pupils	Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement	Questionnaires to gain staff and pupil view. Track pupils uptake of sports and physical activity. Staff to think about their timetable and plan in a range of activity breaks.	
Variety of sports included on the curriculum. New	Staff and pupils	Key indicator 4 - offer a broader and more equal experience of a range of	Year 6 class to include seated volleyball as part of their curriculum. Teamwork	

equipment for delivery of sports. To increase competition sport.	Staff, pupils, outreach, SGO	sports and physical activities to all pupils Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: increase participation in competitive sport	and social skills, the importance of a positive experience included in the curriculum. More children to take part in intraschool competitions linked to their curriculum learning. Specific groups of children selected to take part in a range of competitions hosted by Elite and SGO. Tracking children who attend sports events.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	Reduced time swimming. This was due to our swimming provision being cumulative over Yrs 3-6 (average of 11 weeks in each year group)
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	Reduced time swimming. This was due to our swimming provision being cumulative over Yrs 3-6 (average of 11 weeks in each year group)

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Additional swimming sessions not available at local pool.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Swimming lessons are taught by the swimming teachers at the local pool. Teaching staff support the swimming teachers.

Signed off by:

Head Teacher:	Executive Headteacher: George Trafford, Head of school: Kelly Thomas
Subject Leader or the individual responsible for the Primary PE and sport premium:	PE Lead: Beth Huetson Executive Headteacher: George Trafford, Head of school: Kelly Thomas
Governor:	Chris Lincoln
Date:	11.7. 26