

# Year Six Information Evening

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National Curriculum Tests (SAT's)

# What are SATs? Why do we have them?

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- Standardised Assessment Tests
  - Give the:
    - Teachers
    - Lincolnshire LA
    - Secondary Schools
    - Government
    - You and your child an idea of the level at which they have achieved at the end of KS2.
  - Children cannot fail them
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# What do the results of the tests mean?

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- The Government set national targets so that they can continue to evaluate and assess Primary Education.
  - Most importantly, they are a tool to help us know where your child is 'at' and then we can decide on their 'next steps'.
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# Level Thresholds

	Year 2 Age 7	Year 6 Age 11	Year 8 Age 14
Level 8			Exceptional
Level 7			Beyond expectations
Level 6		Exceptional	At level expected
Level 5		Beyond expectations	
Level 4	Exceptional	At level expected	Below expectations
Level 3	Beyond expectations	Below expectations	
Level 2 2a 2b 2c	At level expected		
Level 1	Below expectations		

# Our approach to SATs

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- ❑ SPLATS!!
  - ❑ Nothing to worry about!
  - ❑ They will not take over Year 6; however, we will provide your child with the best possible opportunity to reach their potential so there will be a little test practice.
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# Timetable

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Monday 10 May	Tuesday 11 May	Wednesday 12 May	Thursday 13 May	Friday 14 May
<p><b>Reading test</b> 15 minutes' reading time with 45 minutes to answer questions</p>	<p><b>Writing test (shorter task)</b> 20 minutes <i>and</i> <b>Spelling test</b> 10 minutes</p> <p><b>Writing test (longer task)</b> 45 minutes (including up to 10 minutes' recommended planning time)</p>	<p><b>Mental mathematics test</b> 20 minutes</p> <p><b>Mathematics test A</b> 45 minutes</p>	<p><b>Mathematics test B</b> 45 minutes</p>	<p><b>Science test</b> (selected sample schools only. For more information see section 2.1).</p>

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# English

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Writing	50 marks
Longer task	28
Handwriting	3
Shorter task	12
Spelling	7
Reading	50 marks
Total	100 marks

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# Writing

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Three main strands for the writing SAT to be marked against:

- ❑ Sentence Structure and Punctuation
- ❑ Text Structure and Organisation
- ❑ Composition and Effect

Children will be expected to follow the prompt very carefully.

If the writing is unrelated to the prompt they will not be given marks for composition and effect.

Children who do not follow on with the style of writing will not have access to the full marks for composition and effect.

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# Writing

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## Handwriting (Up to 3 marks)

- ❑ 1 mark – legible, shows some features of regularity in size and spacing.
- ❑ 2 marks – regular, flow and movement. Letters and words are evenly spaced
- ❑ 3 marks – consistent, fluent, letters and words appropriately placed.

## Spelling worth up to 7 marks.

- ❑ Separate spelling test from longer/shorter writing.
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# Reading

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- ❑ Use a range of strategies to read for meaning.
  - ❑ Understand, describe, select or retrieve information.
  - ❑ Deduce, infer or interpret information. Comment upon structure and organisation of texts.
  - ❑ Explain and comment on writer's use of language.
  - ❑ Comment on and identify writer's purposes and viewpoints.
  - ❑ Relate texts to their social, cultural and historical contexts.
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# Reading

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Types of answer:

- Short answers
  - Several line answers
  - Longer answers
  - Other answers
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# Maths – The format of the tests

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- ❑ Test A – no calculator. Out of 40.
- ❑ Test B – calculator allowed. Out of 40.
- ❑ Mental Test – out of 20.
- ❑ Overall – out of 100.

The questions start easy and get harder.

The mental test carries (comparatively to the others) a lot of marks.

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# Maths Equipment

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- Pen, Pencil, Ruler, Rubber, Pencil sharpener, Angle Measurer or Protractor, Calculator (for paper B only)
  - Tracing paper & a mirror
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# How can you help?

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- Mental test questions.
  - Practising Times tables.
  - Using money.
  - Using timetables and calendars.
  - Working out time problems e.g.: TV programmes
  - Measure weight of objects e.g.: An apple.
  - Reading scales.
  - Looking at graphs and charts.
  - Using revision guides.
  - BBC Revisewise. Woodlands website.
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# Science

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- ❑ Schools no longer have to undertake science SATs – however, teachers will be assessing children within science still
  - ❑ Some schools will be asked to do a science sampling test – we will let you know if that applies to us asap!
  - ❑ We will do a science assessment at some point in May but this will be marked internally and be used for teacher assessment.
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# How will we help?

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- ❑ Learning Diaries, Homework and Revision
  - ❑ Tailored, personalised and targeted lessons
    - ❑ Booster classes
    - ❑ Intervention Groups
  - ❑ Work with your child/ren to create their home revision programme
  - ❑ Lessons on how to revise!
  - ❑ Resources during holiday time.
  - ❑ Breakfast club! School will start at 8am!
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# How can you help your child?

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- ❑ Reassure them that as long as they do their best that is all that matters!
  - ❑ Emphasise that SATs are simply a way of them showing what they know – they cannot fail!
  - ❑ Make sure they have a quiet, organised place to revise and study.
  - ❑ Ensure that they always have a good breakfast and have a healthy snack in school.
  - ❑ Plenty of sleep!
  - ❑ Encourage them to ask a teacher or tell an adult if they are unsure of anything or if they feel unhappy.
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# Resources

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- o Mindmaps
  - o CGP books
  - o Websites (caution)
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# Any Questions

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