

## CURRICULUM FRAMEWORK: Year 2 - Rabbits 2021-22

THEMES: TERM 1 Animals TERM 2 Dinosaurs TERM 3 Vehicles and transport (Train museum) TERM 4 On Safari!

TERM 5 Heroes and Villains TERM 6 London

TERM	Overarching Literacy Texts which link with other subjects.	SCIENCE	HISTORY	GEOGRAP HY	I.C.T.	D.T.	ART	MUSIC	P.E.	R.E.	P.S.H.E.	English	Maths
TERM 1: AUTUMN 1 Animals	The Black Dog  Meerkat Mail  Crazy Creatures (Read, Write Perform)	Animals including humans		The World  Name the seven continents and the oceans  use a key	Informa tion Technolo gy Around Us	Animal savouries. (Handling and rolling puff pastry)	Painting and colour mixing	QCA Ongoing skills.  Composing Animal rhythms with pictures.  Carnival of the Animals.	Running  Gym / dance	Places of Worship (Including Christianity and Islam)	Belonging to a group: roles and responsibilities; being the same and different in the community  Growing older; naming body parts; moving class or year.	Information text	Following White Rose
TERM 2: AUTUMN 2 Dinosaurs	Dinosaurs and all that Rubbish  Dear Dinosaur  Gigantosaur us  Stonegirl Bonegirl	Habitats	Key Events - Remembrance Day Mary Anning		Making Music	Make a grated cheese sandwich. (Grating a soft food)	Illustration and drawing.	QCA Ongoing skills	Jumping  Dance / gym	Incarnation - Christmas	What money is; needs and wants; looking after money	Poetry - Fireworks  Christmas Instructions  Traditional Stories	Related number facts 2 5 10 tables

TERM 3: SPRING 1 VEHICLE S 6 weeks	Jay Jay The Supersonic Bus The Badly Behaved Bus	Movement - forces  Uses of Everyday Materials  Making boats	George Stephenson - Steam Engines Museum artefacts		Continue Making Music	2A - Vehicles Make pancakes. (Adding liquid to flour)	Artist study. English artists. ¿ Lowry	Ongoing skills  Compositio n - using symbols.	Throwing and catching	Life Journey - Islam	Safety in different environments; risk and safety at home; emergencies  Making friends and feeling lonely and getting help	Chitty Chitty Bang Bang/ Supersonic Bus magical vehicles.  Information leaflets.  Train poetry	White rose
TERM 4: SPRING 2 ON SAFARI! 5 1/2 wks	The Ugly Five  Lila and the Secret of Rain  Butterfly Lion  Handa's Surprise  Handa's Hen  Oliver's Fruit Salad	Living things Plants - growing Bulbs Plants		Non European Country - Kenya Compass NSEW- Map of Handa's journey  The equator Identify hot and cold areas in relation to the equator and the poles	Pictogra ms	Main Food topic Fruit salad (Bridge knife technique) (Hedgehog a mango)	Animal patterns - camouflage etc  African Art. Painting.	Ongoing skills. Taking Off	Dance 2 Gym 2	Salvation - Easter	Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help.	Handa's Surprise retelling a story.  Alternative version of Handa's Hen  Recipes- fruit salad	Shape
TERM 5: SUMMER 1 HEROES AND VILLAIN S	Traction Man  Into the Forest  Alternative Red Riding	The Body Is Our own superpower!  Animals including humans. Healthy	Sporting heroes  Paralympian- Jade Etherington  Grace Darling		Program ming Quizzes	Textiles - superhero capes  Pirate brew (Measuring liquids)	Contempora ry artist.  Human study.  Digital art.	1 - Ongoing Skills 4 - Feel The Pulse 7 - Rain, Rain, Go Away	Swimming  Games 1  Athletics		The internet in everyday life; online content and information	Character studies of villains Superman story Factfile /	White Rose

	Hood. Superman	minds and bodies	Blackbeard					London's Burning.			superhero	
	go pro							London	2			
TERM 6:	The Great	Everyday	Local Area	Local area	Program	Construction/	Sculpture	Bridge -	Being Human -	Managing	Poems?	
SUMMER	Fire of	Materials	C	(mapping	ming	mechanics	T. C. A.	Keeping the Pulse	Islam	secrets;	IZ At to London	
2	London	and their	Great Fire of	and	Quizzes	Building and	Trip to	The Puise		resisting	Katie in London	
	1 1 1 1 1	uses Build	London	building	continue	strengthening	sculpture			pressure and	- continuing the	
London	London's	a structure,		use)	d	bridges.	park (Every			getting help;	story	
	Burning	exploring		Maps from			3 <sup>rd</sup> year)			recognising hurtful	Nammitima	
	(Read, Write,	how they can be made		a birds eye						behaviour	Non-writing	
	Perfrom)	stronger		view.						Denaviour		
	1 61 11 0111)	and better		VIEW.						Recognising		
	House held	(DT - links)		Compass						things in		
	up by Trees	(01 - 111163)		NSEW						common and		
	up by 11 ees			INSEW						differences;		
	Katie in			north						playing and		
	London			south east						working		
	London			and west						cooperatively;		
										sharing opinions		
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