

Cooking in the curriculum objectives in burgundy

TERM Year 1	Overarching English Texts	Maths	SCIENCE	HISTORY	GEOGRAPHY	Computing	D.T. Cooking	ART	MUSIC	P.E.	R.E.	P.S.H.E SRE	Enrichment
<b>TERM 1: AUTUMN 1</b>  <b>Our class</b>	Scaredy Squirrel, Squirrels that Squabbled, Gingerbread Man	Place value (within 10)  Addition and subtraction (within 10)	Seasonal changes -  Gingerbread man investigations – working scientifically- perform simple test Observe closely		Our School & grounds  Simple map of route to school  <b>Vocab</b> – human features – village, house, shop.	1.1 Online safety and exploring purple mash  Logging on/off etc	(gingerbread – all in one cake mixing –scraping with spatula & dividing into tins)	Observational drawing/painting Andy Goldsworth	<b>Exploring sounds &amp; beat</b> speak and chant together sing in time to a steady beat co-ordinate actions to go with a song play classroom instruments by tapping, shaking, scraping, rattling play to a steady beat follow simple signals: stop/start	Running  Dance	Christianity - God	<b>Families and friendship</b>  Roles of different people; families; feeling cared for  <b>Respecting ourselves and others</b> How behaviour affects others; being polite and respectful – squirrels who squabbled. Class rules/friendships.	Walk around school area  Visit Church Baby /p visit Gingerbread escape
<b>TERM 2: AUTUMN 2</b>  <b>Colour &amp; Celebrations</b>	Day the Crayons Quit, Book of Butterflies (literacy shed video), Mrs Rainbow, Letters from Santa (Read, Write, Perform) Lily & Snowman (Literacy Shed video)	Addition and subtraction (within 10)  Shape  Number place value (20).	Sorting and Using Materials (everyday materials) – sorting and classifying.  Colour investigations (working scientifically)  Human (Senses) - female/BAME) Linda Brown Buck (scientist – sense of smell) Describe firework celebrations	Gunpowder Plot  (significant historical events)	London – capital city  <b>Vocab:</b> physical features - river Thames Human features – city	1.2 Grouping & sorting	Cutting out rolled pastry	Painting – colour mixing – colour chaos – abstract art  Mondrian, Rothko, Klee, Pollock, Delauney, Kandinsky	<b>Exploring sounds &amp; pitch</b>	Gymnastics  Jumping		<b>Belonging to a community</b> What rules are; caring for others' needs; looking after the environment	Christmas

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<p><b>TERM 3: SPRING 1</b></p> <p><b>Out of this world</b></p>	<p>Beegu, Bob the Man on the Moon, Way Back Home (Oliver Jeffers book &amp; Literacy Shed video version), Here Come the Aliens! Space Info texts</p>	<p>Addition and subtraction (within 20)</p> <p>Place value (within 50)</p>	<p>Animals (humans-body parts) (labelling body parts and sense organs)</p> <p>Mae Jemison (scientist/inventor)</p> <p>Working scientifically – crater experiment</p>	<p><i>Neil Armstrong moon landing</i></p>		<p>1.4 Lego Builders</p> <p>Typing/word processing</p>	<p>Teaching an alien to chop safely</p> <p>Compare veg</p> <p>Fruit kebabs (claw knife –soft foods)</p>		<p><b>Exploring beat &amp; pitch</b></p> <p>sing songs in different styles conveying different moods (happy, sad, angry etc.) and with sense of enjoyment</p> <p>perform an action or a sound (clapping, stamping, etc.) on the steady beat whilst singing</p> <p>imitate a rhythm pattern on an instrument</p> <p>play a single pitched note to accompany a song (<b>drone</b>)</p> <p>play with help the rhythmic pattern of a spoken sentence, e.g. 'Hungry caterpillar'</p> <p>use graphics/symbols to portray the sounds they have made</p> <p>recognise and respond through movement /dance to the different musical characteristics and moods of music</p>	<p>Gymnastics</p> <p>Dance</p>	<p>Islam - God</p>	<p><b>Safe relationships</b></p> <p>Recognising privacy; staying safe; seeking Permission – private parts of the body linked to science.</p> <p><b>Keeping safe</b></p> <p>How rules and age restrictions help us; keeping safe online (internet safety day)</p>	<p>Alien cr landing</p>
<p><b>TERM 4: SPRING 2</b></p>	<p>Billy Goats Gruff, Little Red Hen,</p>	<p>Measurement (length and height)</p>	<p>Animals (mammals and birds)</p>		<p>Vocab farm</p>	<p>1.3 Pictograms</p>	<p>Construction moving</p>		<p><b>Exploring sounds &amp; beat</b></p>	<p>Throwing</p> <p>Sending and receiving</p>	<p>Islam - Community</p>	<p><b>Media literacy and Digital resilience</b></p>	<p>Farm V Lambs</p>

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<p><b>Farm Animals</b></p>	<p>Ugly Duckling</p>	<p>Measurement (weight and volume)</p>	<p>Herbivores, carnivores, omnivores.  Working scientifically – identifying and classifying  Seasonal changes</p>			<p>1.6 Animated story books</p>	<p>Mechanisms – farm animals  Pizza for little red hen – crumbling cheese</p>			<p>using the body  Athletics</p>		<p>Using the internet and digital devices; communicating online <b>Money and Work</b> Strengths and interests; jobs in the community</p>	
<p><b>TERM 5: SUMMER 1</b>  <b>Castles, Giants &amp; beanstalks</b></p>	<p>Jim and the beanstalk, Jack &amp; the Beanstalk, 10 Things in a Wizard’s Pocket, Jack &amp; Baked beanstalk, Jack &amp; Jelly Beanstalk, Plants Info texts – instructions</p>	<p>Multiplication and division  Number fractions  Position and direction</p>	<p>Plants  Working scientifically – gather and record data, Sort and classify  Seasonal changes</p>		<p>Season/Weather Patterns  Aerial view from beanstalk – maps with key (left and right to describe )  <b>United kingdom</b> England, Northern Ireland, Scotland and wales &amp; capital cities and surrounding seas <b>Vocab:</b> physical features - Sea, season, weather (St Georges Day)</p>	<p>1.5 Maze explorers 1.7 Coding</p>	<p>Horticulture – beans, cress  <b>(snipping herbs and jugs)</b></p>		<p>Jack and the beanstalk BBC music  <b>Exploring sounds, beat, performance and pitch</b> sing songs showing increasing vocal control (singing more in tune, breathing deeply, singing words clearly) play loudly, quietly, fast, slow play a repeated rhythmic pattern <b>[ostinato]</b> to accompany a song sequence symbols to make a simple structure <b>[score]</b> compose own sequence of sounds without help and perform recognise the sounds of the percussion instruments used</p>	<p>Swimming  Sending and receiving using equipment</p>	<p>Christianity - Creation  St Georges Day</p>	<p><b>Physical health and Mental wellbeing</b> Keeping healthy; food and exercise; hygiene routines; sun safety</p>	<p>Beanstalk on the playground</p>

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									in the classroom and identify and name them begin to use musical terms [louder/quieter, slower/faster] begin to articulate how changes in speed, pitch and dynamics affect the mood				
<b>TERM 6: SUMMER 2</b>  <b>Under the Sea</b>	Something Fishy & bubbles (Both literacy shed videos), Dear Mermaid, Commotion in Ocean, Rainbow Fish Not Quite a Narwhal (literacy shed planning) Narwhal non-fiction (our planet clip)	Place value (within 100)  Measurement: money  Measurement: time	Animals (fish/amphibians and reptiles)  Rachel Carson (scientist – ocean pollution)	Titanic – Key stage history	Vocab – beach cliff etc?	1.9 Technology outside school 1.8 Spreadsheets	Textiles – puppets  Fishcakes – potato & tuna - mashing	Fabricate (collage/weaving)		Swimming  Games – small teams	Thankfulness inc Judaism	<b>Growing and changing</b> Recognising what makes them unique and special; feelings; managing when things go wrong	Under the sea day