

PE and Sports Premium – Proposed spending for academic year 2021/22



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All children across the school have taken part in intra school competition and many have taken part inter competitions. • Engagement in active playtimes. • Children engaged in active travel to school. • All classes take activity breaks throughout the school day to keep active and to promote mental health • Children are offered a wide range of competitions/festivals at their level. • Silver medalist in the gymnastics competition. • The football team made it through to the semi-finals. • Achieved Gold in the school games award. • Received the values award at the cricket event • Promoted the girls football pledge to promote equal opportunities for girls in football by 2024. • Sports crew received the award for leadership at the community games event, which promoted the B22CWG • Tracking system in place to identify participation of key groups, including activity outside of school. • CPD in C4L activities, shooting stars – training for Disney • CPD undertaken by PE lead • Targeted C4L took place in KS1. 	<ul style="list-style-type: none"> • Increase club participation by offering a wider range of extra-curricular clubs, including a girl’s football club. • Target activities for the less active children such as change 4 life clubs and inter school festivals in KS2 • Aim to achieve Gold School Games Mark in 2023 • Develop the CPD of teachers in dance.

<ul style="list-style-type: none"> The profile of school sport and activity has been raised. 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 21/22		Total fund allocated: £17,420		Date Updated: 15.7.22	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					£8641.80
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To have more children, more active, more of the time. This will have an impact on pupils' academic achievements, mental wellbeing, their self-esteem and overall fitness.	Track children's participation in school sport and physical activities including staff release, PE leader's time, supply costs for staff to attend festivals, supply costs for PE leader to work alongside other staff and paperwork	£5792.10	Completed participation tracker to help chose the right pupils for the right events. Playleaders to promote active playtimes. Active travel to school- walk and wheel to school. Active heat maps completed Active playtimes through Activity breaks/stress relievers Attended PE forums with Carre's outreach.	Continue to attend forums and training offered by Carre's Outreach.	
	Utilize the Heatmap tool on the Active School Planner website (as above)	£2355.55		Continue to train playground leaders/sports crew to encourage active playtimes.	
	Membership of Carre's outreach Training provided for sports leaders, Agilitas Sports Membership, Bikeability for Y5/6			Continue to implement Disney training	
	Playground equipment Promote use of Go Noodle/Jump start Johnny Training for Disney Shooting Star FA	£494.15			
Promote the wheel and walk to school week/trophy to encourage more active travel.		£0			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					£5792.45
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

				Sports leaders to promote challenges across the school.
Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities. Attendance at school will remain positive as a result.	<p>All children will practice their Leadership Skills from EYFS throughout the school</p> <p>Sports achievements/success will be celebrated in assembly/twitter.</p> <p>Participation in clubs and events will 1 per child</p> <p>The school website and twitter feed will be used to communicate School Sport activities</p> <p>Release time for the PE leader.</p> <p>Visitor assemblies</p> <p>Additional funding for playground markings and upgrade of facilities at school</p>	<p>Included as above</p> <p>£0</p> <p>£0</p> <p>Included as above</p> <p>Included as above</p> <p>£0</p> <p>£5792.45</p>	<p>All children enjoy being leaders – the Y6 play leaders encourage games/activities.</p> <p>Website and twitter always updated on sporting achievements, parents are available to see the promotion of sport in school.</p> <p>Intra competitions termly in KS2</p> <p>Whole school sports day – celebrating success’ across the school.</p> <p>Sports Crew were awarded the leadership award at the community games..</p> <p>Gold Sports Mark award achieved.</p>	<p>- Clubs profile and barriers need to be assessed.</p> <p>Aim to get 100% involved in either a club or event.</p> <p>Go for Gold for school games. Continue to promote children’s achievements on twitter/celebration assemblies.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Included in Leadership time – costs above
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school.	School staff to access training on invasion games and differentiation. PE leader to complete cycle of assess, review, plan to continue to improve teaching across the school. Disney shooting stars training Attendance to PE network meetings	Included as above in Leadership time	Staff training on invasion games and skills progression. Disney training attended by lunch time supervisor/ TA PE lead attended dance CPD TA staff attended FA training.	Next years focus on upskilling staff in dance skills using training received by PE lead, also develop progression of vocabulary being used across the school. C4L club to have a bigger focus in school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				£2585.90
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School will use the funding to increase the number of opportunities available to our children both within and beyond the school day	New sports to be introduced via curriculum delivery and festival attendance Track the clubs that children take part in outside of school time.	£2585.90	Sign posts to community sports clubs. Girls football Club, Disney shooting stars ready for next academic year. A range of intra and inter school competitions were offered.	Promote and offer a range of clubs, targeting specific groups of children. Continue working with Carre's outreach and Carre's Grammar. Continue to offer bikeability –
Key indicator 5: Increased participation in competitive sport				£400
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Children to experience competitions and festivals with/against other local schools</p>	<p>School to be a key part of the School Sport Partnership programme</p> <p>Additional hours for staff to attend festivals/events</p> <p>Transport to the events.</p>	<p>As above</p> <p>Included in staffing above</p> <p>£400</p>	<p>Nearly all of KS1 children have take part in a inter school competition.</p> <p>Many of KS2 children had attended a competition or festival.</p> <p>Sign post pupils to community sports.</p>	<p>Ensure all children get to go to competitions.</p> <p>Achieve gold at School Games.</p>
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