



## Morton Church of England (Controlled) Primary School Homework Policy

### **Introduction**

The purpose of homework is to add an extra dimension and reinforcement to what children learn in school. For homework to be successful it needs to have the support of both parents and teachers and be seen as an addition to school life.

In a primary school the amount of homework will increase as the children move through the school.

### **Aims**

Through this policy we aim:

1. to reinforce what has been taught in the classroom or to extend the children's learning,
2. to exploit resources for learning, of all kinds, at home,
3. to develop an effective partnership between the school and parents and other carers and pupils to work together,
4. to encourage pupils to develop further their self-confidence and discipline needed to study on their own,
5. to prepare pupils for the requirements of secondary education,
6. to provide opportunities for children and parents to work together,
7. to make it clear what is expected of children in completing homework.

### **Implementation**

1. Reading at home is an important part of homework throughout the child's school life. Children should read to or with parents on a regular basis each week. Children listening to stories read by parents increases their listening skills and their understanding. Comments should be recorded in children's reading diaries (Hedgehogs, Squirrels and Rabbits) or Learning diary (KS2).
2. Homework will generally include reading, spelling, other literacy, numeracy, science and other subjects. At the beginning of school life literacy and numeracy will be the main focus. Other subjects will be added as children move through the school.

3. Homework will not be set during the first two weeks of the autumn term and the last three weeks of the summer term. No homework will be set for the final weeks of the autumn and spring terms.
4. Generally homework should not be finishing off classwork.
5. The school will follow DfE guidelines to the amount of homework set for each age group.
6. A regular pattern of homework will be established for each week. Parents will be given a timetable of when homework will be set.
7. Homework will be set that either takes the children's learning forward or consolidates that covered in the classroom.
8. Homework will be differentiated to the needs of the children.
9. Homework will take into account gender issues.
10. All children will have the opportunity to do homework.
11. Children will be encouraged to be responsible for their homework.
12. Parents will be given clear guidance on their role in supporting their child in doing homework through a home school booklet.
13. When homework is completed children will be given positive feedback either verbally or written.
14. Homework will be varied throughout the year and reflect the school's curriculum framework.
15. Pupils will be expected to complete homework to the best of their ability.
16. Homework will be recorded in the children's learning diary or homework book. Parents are encouraged to sign and comment when the homework is complete.

### **Review and Monitoring**

1. The headteacher will check a sample of homework each term from each class in line with the monitoring policy.
2. This policy was agreed in September 2014 and will be reviewed in September 2016.